

KELLY STACK

EDUCATION

University of California, Los Angeles	Los Angeles, CA
Ph.D., Linguistics	1999
M.A., Linguistics	1988
California State University, Fullerton	Fullerton, CA
M.S., Instructional Design and Technology	2007
The Evergreen State College	Olympia, WA
B.A., Community Studies	1980

TEACHING EXPERIENCE

California State University, Monterey Bay	Seaside, CA
Lecturer, World Languages and Cultures	2010 – present
ASL 101: Beginning American Sign Language I	
ASL 102: Beginning American Sign Language II	
Monterey Peninsula College	Monterey, CA
Lecturer, World Languages Department	2011 - present
SIGN 1A: Elementary American Sign Language I	
University of California, Los Angeles	Los Angeles, CA
Lecturer, Linguistics	1999 – 2002
Created and taught:	
LING 3: ASL Structure and Culture	
University of Nebraska, Lincoln	Lincoln, NE
Visiting Instructor, Special Education and Communication Disorders	1998 – 1999
Developed and taught new ASL Curriculum:	
SLPA 101: Beginning American Sign Language I	
SLPA 102: Beginning American Sign Language II	
SLPA 201: 2 nd Year American Sign Language I	
SLPA 399: 2 nd Year American Sign Language II (Independent Study)	
University of California, Los Angeles	Los Angeles, CA
Teaching Assistant, Linguistics	1995 – 1997
LING 130/233: Language Development	
Napa College	Napa, CA
Lecturer	1982
ASL 01: Elementary American Sign Language	

RESEARCH EXPERIENCE

University of California, Santa Cruz Santa Cruz, CA
 Associate Researcher, Education, tecWAVE Project 2010 – present
 The goal of the tecWAVE project is to develop and test a web application that provides middle school students with explicit scaffolding for word learning through multimedia multilingual word annotation.

University of California, Santa Cruz Santa Cruz, CA
 Research Consultant, Education 2009 – 2010
 Consult with VASE Project on automating aspects of vocabulary assessment development.

University of California, Santa Cruz Santa Cruz, CA
 Research Consultant, Education 2008 – 2010
 Consult with tecWAVE Project on range of topics, including user interface design and its impact on learning outcomes, usability testing, and evaluation of natural language processing algorithms.

University of California, Los Angeles Los Angeles, CA
 Graduate Researcher, Linguistics 1990 – 1999
 Advisor: Susan Curtiss
 Dissertation Research: Conducted case study of the linguistic development of a deaf child exposed to an artificial signed language system. Analysis of data gathered over several months revealed an idiosyncratic pattern of development not reported previously for children acquiring any natural language, whether signed or spoken.

University of California, Los Angeles Los Angeles, CA
 Graduate Researcher, Linguistics 1986 – 1988
 Advisor: Bruce P. Hayes
 Thesis Research: Developed autosegmental-theoretic representation of American Sign Language phonology and argued for its superior explanatory power when compared to two contemporaneous alternative theories.

ACADEMIC PUBLICATIONS

- Stack, K. (2012). "Comparing Collaborative Concept Mapping to Online Discussions," in process; submitted for consideration to ACTFL 2012 Annual Convention and World Languages Expo.
- Borsato, G., Scott, J.A., Zhang, Y., & Stack, K. (2010). "teaching with computers, Word Annotations for Vocabulary Education," poster session, Fifth Annual Institute of Education Sciences Research Conference.
- Stack, K. (2004). "Language Accessibility in a Transliterated Education: English Signing Systems," in Elizabeth Winston, ed., *Educational Interpreting: How It Can Succeed*, Gallaudet Press.
- Stack, K. (1998). "Rejection and Innovation in the Acquisition of an Artificial Language," in Kimary Shahin, Susan Blake & Eun-Sook Kim, eds., *The Proceedings of the*

Seventeenth West Coast Conference on Formal Linguistics, Center for the Study of Language and Information.

Stack, K. (1997). "Weak Drop and the Representation of 2-Handed Signs in ASL," in Xingzhong Li, Luis Lopez and Tom Stroik, eds, *Papers from the 1997 Mid-America Linguistics Conference*, University of Missouri-Columbia: Columbia, Missouri.

Stack, K. (1996). "The Development of a Pronominal System in the Absence of a Natural Target Language," poster session, *Theoretical Issues in Sign Language Research Conference*.

Stack, K. (1992). "Syllable Structure in ASL," poster session, *Theoretical Issues in Sign Language Research Conference*.

Hyams, Nina, Jeannette Schaefer and Kelly Stack, eds. (1992). *UCLA Working Papers in Psycholinguistics*, Vol. 1.

Stack, K. (1992). "Aperture Position Theory and Syllable Onset Acquisition," in Nina Hyams, Jeannette Schaeffer and Kelly Stack, eds, *UCLA Working Papers in Psycholinguistics*, Vol 1.

GRANTS AND AWARDS

UCLA Instructional Improvement Grant	2000
Linguistic Society of America Linguistic Institute Fellow	1995

MEMBERSHIPS

American Council on the Teaching of Foreign Languages (ACTFL)

American Sign Language Teachers Association (ASLTA)

California Educators of the Deaf and Hard of Hearing (CAL-ED)

Linguistic Society of America (LSA)

EDUCATIONAL TECHNOLOGY EXPERIENCE

University of California, Santa Cruz	Santa Cruz, CA
Programmer/Analyst III	2005 – 2010

Research and analyze emerging technologies. Develop and provide training for faculty. Supervise production of custom web-based applications in partnership with faculty.

Corporation for Education Network Initiatives in California (CENIC)	La Mirada, CA
CalREN Video Services Coordinator	2003 – 2005

Coordinated rollout of new Video over IP (VoIP) services to CENIC member institutions statewide (including all public K-12 and higher education institutions). Designed and implemented comprehensive training curriculum.

University of California, Los Angeles	Los Angeles, CA
Classroom Services Manager	1999 – 2003

Managed design, installation, maintenance and support of instructional technology in 200 classrooms; delivery and help desk

support of audio-visual services; and campus-wide videoconferencing and distance learning services.

University of California, Los Angeles

Los Angeles, CA

Coordinator of Training

1991 – 1998

Designed curriculum and coordinated training for staff, faculty and students in web design, email, and Internet technologies.

Participated and led cross-departmental teams to create campus-wide email system, develop original UCLA home page, design campus-wide wireless plan, and coordinate instructional technology training efforts for UCLA faculty.

LEADERSHIP AND PROFESSIONAL SERVICE

University of California, Santa Cruz

Santa Cruz, CA

Lead, Training and Support Team for CLE Implementation

2008 – 2010

Member, Sakai Implementation Team

2008 – 2010

Member, Large Classes Support Team

2005 – 2008

Member, LMS Assessment Team

2005 – 2008

Corporation for Education Network Initiatives in California (CENIC)

La Mirada, CA

Member, CVS Oversight Committee

2004 – 2005

University of California, Office of the President

Oakland, CA

Member, UC Media Directors

1999 – 2003

University of California, Los Angeles

Los Angeles, CA

Member, Less Commonly Taught Languages Distance Learning Project Steering Committee

2003

Convener, Classroom Services Faculty Advisory Committee

1999 – 2003

Chair, Access Web Team

1997

Chair, Technology Trainers Group

1996 -1998

Member, Scholarship in a New Media Environment

1996 – 1998

Co-Chair, Campus Web Publishers

1995 – 1998

Co-Chair, Computing and Communications Team

1995

Co-Chair, Student Information Team

1995

EDUCATION TECHNOLOGY-RELATED PUBLICATIONS & PRESENTATIONS

Stack, K. (2011). "How Google Forms and SignupGenius Saved My Sanity," Presentation, *Moodle Moot US – West Coast 2011*, Rohnert Park, CA.

Stack, K. (2009). "Turning No Resources Into Gold," Presentation, *UC Computing Support Conference 2009*, UC Davis.

Stack, K. & Phillips, J. (2009). "Turning No Resources Into Gold," Poster Session, *Educause Western Regional Conference, April 15, 2009*.

- Gifford-Gonzalez, D. & Stack, K. (2008). "Running an Online Section of a Large Introductory Course: Lessons from a Three-Year Pilot," *UC 21st Century Teaching Technologies: Past, Present and Future*, UC Davis, June 20-21, 2008.
- Stack, K. (2008). "Do-it-Yourself 5-Minute Presentations," *TechEd 2008*, Ontario, CA.
- Ove, R. & Stack, K. (2006). "Dirty Secrets of Teaching Large Classes," *UC Computing Support Conference 2006*, UC San Diego.
- Stack, K. (2001). "Classroom Design Guidelines," UCLA Office of Instructional Development.
- Stack, K. (1996). "Virtual Office Hours Expand the Parameters of Instructional Computing," *Perspective*, UCLA Office of Academic Computing.
- Stack, K., Wada, K. & Scheduling, K. (1995). "Developing and Maintaining a Decentralized Web," *4th International World Wide Web Conference Tutorial Notes*, O'Reilly and Associates.
- Stack, K. (1995). "Between the Web and the Hard Copy: Making the Transition from Print to Web Publishing," *Perspective*, UCLA Office of Academic Computing.